

2010/11/555



# higher education & training

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Department:  
Higher Education and Training  
**REPUBLIC OF SOUTH AFRICA**

T1382(E)(N19)T  
**NOVEMBER 2010**

NATIONAL CERTIFICATE

**MATHEMATICS N2**

(16030192)

19 November (X-Paper)  
09:00 – 12:00

**REQUIREMENTS:** Graph paper.

**This question paper consists of 7 pages and a 2-page information sheet.**



**DEPARTMENT OF HIGHER EDUCATION AND TRAINING**  
**REPUBLIC OF SOUTH AFRICA**  
NATIONAL CERTIFICATE  
MATHEMATICS N2  
TIME: 3 HOURS  
MARKS: 100

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**INSTRUCTIONS AND INFORMATION**

1. Answer ALL the questions.
  2. Read ALL the questions carefully.
  3. Number the answers correctly according to the numbering system used in this question paper.
  4. Write neatly and legibly.
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**QUESTION 1**

- 1.1 Various options are given as possible answers to the following questions. Write only the letter (A – D) next to the question number (1.1.1 – 1.1.10) in the ANSWER BOOK.

1.1.1 How can  $\frac{1}{4}$  be expressed in terms of base 2?

- A  $2^{-2}$
- B  $2^{-3}$
- C  $2^2$
- D  $2^1$

(1)

1.1.2 The  $\log 100$  is the same as:

- A 20
- B 10
- C  $10^2$
- D 2

(1)

PTO

1.1.3 The trig-function  $\tan \theta$  is positive in ... quadrants.

- A first and fourth
- B second and first
- C first and third
- D all four

(1)

1.1.4 If you factorise  $(a^2 - (a - b)^2)$  the answer will be ...

- A  $(b - a)(a + b)$ .
- B  $(a - (a - b))(a + (a - b))$ .
- C  $(a^2 + b)(a^2 - b)$ .
- D  $(a^2 + b^2)(a^2 - b^2)$ .

(1)

1.1.5 How many degrees are in a radian?

- A  $57,3^\circ$
- B  $60,5^\circ$
- C  $67,5^\circ$
- D  $43,6^\circ$

(1)

1.1.6  $(a^\circ \cdot b^\circ)$  is the same as ...

- A  $a^{-3} \cdot b^{-3}$
- B  $a \cdot b$
- C 1
- D -3

(1)

1.1.7  $a^{-x}$  is the same as ...

- A  $\frac{x}{a}$
- B  $\frac{1}{ax}$
- C  $\frac{1}{a^x}$
- D  $\frac{a}{x}$

(1)

1.1.8  $\sqrt{8}$  can be expressed as ...

- A  $2\sqrt{3}$ .
- B  $2\sqrt{2}$ .
- C  $3\sqrt{2}$ .
- D  $3\sqrt{3}$ .

(1)

1.1.9 How can  $2^x = 3$  be expressed in terms of a logarithm?

- A  $3 = \log_x 2$
- B  $x = \log_2 3$
- C  $3 = \log_2 x$
- D  $2 = \log_3 x$

(1)

1.1.10 Express  $\log_7 2 + \log_7 14$  as a single logarithm:

- A  $\log 24$
- B  $\log_7 7$
- C  $\log_7 28$
- D  $\log_7 16$

(1)

1.2 Indicate whether the following statements are TRUE or FALSE. Write only 'true' or 'false' next to the question number (1.2.1 – 1.2.10) in the ANSWER BOOK.

1.2.1  $\log_b x = y$  can be expressed as  $x = b^y$ .

(1)

1.2.2  $A^\circ \neq 1$ .

(1)

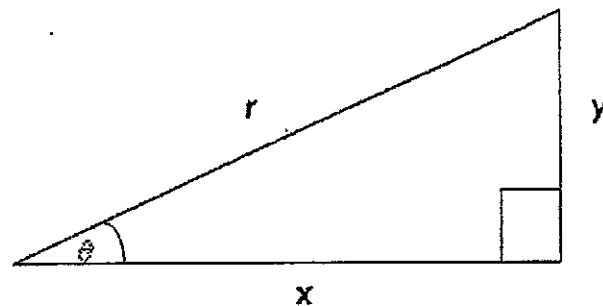
1.2.3 If  $8^x = 1$ ; then is  $x = 0$ .

(1)

1.2.4 The  $\log_2 0,25 = -2$ .

(1)

1.2.5 In the figure below, the  $\operatorname{cosec} \theta = \frac{x}{y}$ .



(1)

1.2.6 The expression  $\sqrt{x^2 + y^2}$  is not equal to  $x + y$ .

(1)

1.2.7  $\sqrt[3]{125x^3} = 25x$ .

(1)

1.2.8 There is 0,143 revolutions in  $51^\circ 22'$ .

(1)

1.2.9  $\tan \theta \operatorname{cosec} \theta$  is not equal to  $\sec \theta$ . (1)

1.2.10 The  $\log_x a$  can be written as  $\frac{\log a}{\log x}$ . (1)  
[20]

### QUESTION 2

2.1 Factorise:

2.1.1  $5x^2 + 14x - 3$  (2)

2.1.2  $a^4 - 81$  (3)

2.1.3  $28xz - 21yz - 20xy + 15y^2$  (4)

2.2 Determine the highest common factor (HCF) of:

$12(x^2 - 4)$   
 $30(x^2 - 4x + 4)$   
 $6(x^2 - x - 6)$  (4)

2.3 Simplify:

2.3.1  $2\log_3 2 + \log_3 10 + \log_3 3 - \log_3 40$  (3)

2.3.2  $\frac{a^2 - 2a - 8}{2a + 6} \times \frac{4a + 12}{a^2 - 4}$  (4)  
[20]

### QUESTION 3

3.1 Solve for  $x$  by using the quadratic formulae:

$2x^2 - 3x - 4 = 0$  (4)

3.2 Solve for  $x$  in the following equations:

3.2.1  $\log_2 x = 4$  (2)

3.2.2  $\log_x 9 = 2$  (2)

3.2.3  $4 \cdot 3^x = 36$  (2)

- 3.3 Use natural logarithms to determine the value of:

$$\sqrt[4]{4357,45} \quad (3)$$

- 3.4 Make 'a' the subject of the formulae:

$$H = \sqrt{\frac{a^2}{4} + h^2} \quad (3)$$

- 3.5 Solve for 'x' and 'y' in the following simultaneous equation:

$$3x - 4y = 3 \text{ and } 2x + 5y = 25 \quad (4)$$

[20]

#### QUESTION 4

- 4.1 If the radius of a wheel is 20 mm and it turns at 32 revolutions per second, then calculate:

4.1.1 Angular velocity (2)

4.1.2 Peripheral velocity (2)

- 4.2 The circumference of a circle is 155 cm. Calculate the radius as well as the arc length of a sector which is  $30^\circ$ . (5)

- 4.3 A metal structure forms the pinnacle of a church tower built of face bricks. The brick section is 43,42 m high. The angle of elevation from a point on the ground to the top of the pinnacle is  $40^\circ 15'$  and to the bottom of the pinnacle, the angle of elevation is  $36^\circ 10'$ . Calculate the height of the pinnacle. (6)

- 4.4 If  $\sin \theta = \frac{4}{5}$  and  $90^\circ \leq \theta \leq 180^\circ$  determine the following:

4.4.1  $\tan \theta$  (3)

4.4.2  $\sec \theta$  (2)

[20]

**MATHEMATICS N2****INFORMATION SHEET**

This sheet must accompany the question paper.

**The right cone**

$$\text{Volume} = \frac{1}{3}\pi r^2 h$$

$$\begin{aligned}\text{Surface area} &= \pi r \sqrt{h^2 + r^2} + \pi r^2 \\ &= \pi r \ell + \pi r^2\end{aligned}$$

**The right pyramid**

$$\text{Volume} = \frac{1}{3} (\text{area of base}) \times (\text{perpendicular height})$$

**The prism**

$$\text{Volume} = (\text{area of base}) \times (\text{perpendicular height})$$

**The cylinder**

$$\text{Volume} = \pi r^2 h$$

$$\text{Surface area} = 2\pi r^2 + 2\pi r h$$

**The sphere**

$$V = \frac{4}{3}\pi r^3; A = 4\pi r^2$$

**Degrees and radians**

$$180^\circ = \pi \text{ rad}$$

$$\text{Sector: } \theta = \frac{\text{arc}}{\text{radius}}; A = \frac{1}{2}r^2\theta$$

**Angular velocity and circumferential velocity**

$$\text{Angular velocity: } \omega = 2\pi n$$

$$\text{Circumferential velocity: } v = \pi D n$$

$n$  = rotation frequency (r/s = revolution per second)

**Mid-ordinate rule**

$$\text{Area} = (\text{distance between ordinates}) \times (\text{sum of mid-ordinates})$$

$$= \left[ \frac{\text{First ordinate} + \text{Last ordinate}}{2} + \text{Sum of other ordinates} \right]$$

Multiply by the distance between the ordinates.

**Graphs**

$$\text{Straight line: } y = mx + c$$

$$\text{Parabola: } y = ax^2 + bx + c$$

$$\text{Axis of symmetry: } x = \frac{-b}{2a}$$

$$\text{Roots: } x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$





**Trigonometry**

$$90^\circ < \theta < 180^\circ$$

$$\sin \theta = \sin (180^\circ - \theta) \quad \cos \theta = -\cos (180^\circ - \theta)$$

$$\tan \theta = -\tan (180^\circ - \theta)$$

**Segments of circles**

$$\text{Chord length} = x$$

$$\text{Height of segment} = h$$

$$\text{Diameter of circle} = D$$

$$D = h + \frac{x^2}{4h}$$

**Regular polygons**

Angle subtended at centre of circumscribed circle by one side:

$$\theta = \frac{360^\circ}{\text{number of sides}}$$

R = radius of circumscribed circle

x = length of side

$$x = 2R \sin \frac{\theta}{2}$$

$$\text{Annulus: } A = \pi(R^2 - r^2)$$

